**CLASSE 1^ PROFESSIONALE**

**PER LA SANITA’ ED I SERVIZI SOCIALI**

**Obiettivi Minimi a.s 2022-2023**

Testo in adozione***:   Identity*** ***B1***- Student’s Book and Workbook - Oxford

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| **COMPETENZE LINGUISTICHE**  **(LIVELLO A2-B1)** | |
| **LISTENING**  **READING** | Comprendere i punti essenziali di messaggi chiari in lingua standard su argomenti familiari.  Riconoscere parole familiari e semplici espressioni riguardanti la sfera personale. |
| **SPEAKING** | Interagire in situazioni che si presentano viaggiando in una regione dove si parla la lingua ed esprimere bisogni concreti in riferimento a contesti reali;  Usare espressioni e frasi semplici per descrivere persone e oggetti conosciuti, gusti e preferenze. |
| **WRITING** | Descrive in maniera semplice esperienze ed eventi relativi all’ambito personale e sociale;  Compilare moduli con dati personali. Scrivere brevi testi come messaggi, cartoline, e-mail dando informazioni su di sé e sull’ambiente circostante. |

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| **CONOSCENZE**  **ENTRY BOOK –** A2 Language Revision  **LESSON 1**: Talk about lifestyle  Grammar: Present Simple and prepositions of time  Vocabulary and Communication Skills: everyday routine (p 2-3)  **LESSON 2**: Talk about habits  Grammar: adverbs of frequency and expressions of frequency  Vocabulary and Communication Skills: describing habits (p 4-5)  **LESSON 3**: Talk about ability  Grammar: CAN and adverbs of manner  Vocabulary and Communication Skills: talking about abilities (p 6-7)  **LESSON 4:** Talk about likes and dislikes  Grammar: verbs to express likes and dislikes  Vocabulary and Communication Skills: personality adjectives (p 8-9)  **LESSON 5:** Talk about what’s happening now.  Grammar: Present Continuous  Vocabulary and Communication Skills: describing what people are doing (p 10-11)  **LESSON 6:** Talk about the present  Grammar: Present Simple vs Present Continuous  Vocabulary and Communication Skills: shops (p12-13)  **LESSON 7**: Talk about the past  Grammar: Past Simple of the verb TO BE and CAN  Vocabulary and Communication Skills: talking about the past and past abilities (p 14-15)  **LESSON 8:** Talk about the past (regular verbs)  Grammar: Past Simple (regular verbs) and Past time expressions  Vocabulary and Communication Skills: talking about the past (p16-17)  **LESSON 9**: Talk about the past (irregular verbs)  Grammar: Past Simple (irregular verbs) and sequencers  Vocabulary and Communication Skills: talking about the past (p18-19)    **LESSON 10**: Talk about the past (continuous)  Grammar: Past Continuous- Past Simple vs Continuous  Vocabulary and Communication Skills: talking about the past (20-21)  **LESSON 11**: Make comparisons: comparatives  Grammar: Comparative adjectives  Vocabulary and Communication Skills: making comparisons (p 22-23)  **LESSON 12**: Make comparisons: superlatives  Grammar: Superlative adjectives  Vocabulary and Communication Skills: making comparisons (p24-25) | **ABILITA’**  **READING**  Comprendere semplici articoli di giornali e brevi racconti;  Cercare informazioni in brevi testi.  Cogliere il significato globale di semplici testi.  **LISTENING**  Ascoltare storie  Ascoltare persone che parlano tra loro  Ascoltare programmi radiofonici e canzoni  **SPEAKING**  Parlare di esperienze personali  Riportare notizie  Esprimere opinioni  Discutere su argomenti di vita quotidiana  **WRITING**  Saggio d’opinione (pro e contro)  Cartolina  Descrizione di una foto  E-mail (richiesta di info.)  Resoconto di esperienze presenti e passate |
| **UNIT 1: In the spotlight!**  ***Grammar***: present tenses and past tenses (simple and continuous). ***Vocabulary and communication skills***: music – expressing preferences.  **UNIT 2: A bright future**  ***Grammar***: future tenses (to be going to/present continuous). **V*ocabulary and communication skills***: jobs – talking on the phone.  **UNIT 3:  In the city!**  ***Grammar:***future tenses – first conditional. **V*ocabulary and communication skills***: places, compound words, adjectives - asking for and giving directions. |  |