**CLASSE 1^ PROFESSIONALE**

**PER LA SANITA’ ED I SERVIZI SOCIALI**

**Obiettivi Minimi a.s 2022-2023**

Testo in adozione***:   Identity*** ***B1***- Student’s Book and Workbook - Oxford

| **COMPETENZE LINGUISTICHE****(LIVELLO A2-B1)** |
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| **LISTENING****READING** | Comprendere i punti essenziali di messaggi chiari in lingua standard su argomenti familiari.Riconoscere parole familiari e semplici espressioni riguardanti la sfera personale. |
| **SPEAKING** | Interagire in situazioni che si presentano viaggiando in una regione dove si parla la lingua ed esprimere bisogni concreti in riferimento a contesti reali;Usare espressioni e frasi semplici per descrivere persone e oggetti conosciuti, gusti e preferenze. |
| **WRITING** | Descrive in maniera semplice esperienze ed eventi relativi all’ambito personale e sociale;Compilare moduli con dati personali. Scrivere brevi testi come messaggi, cartoline, e-mail dando informazioni su di sé e sull’ambiente circostante. |

| **CONOSCENZE****ENTRY BOOK –** A2 Language Revision**LESSON 1**: Talk about lifestyleGrammar: Present Simple and prepositions of timeVocabulary and Communication Skills: everyday routine (p 2-3)**LESSON 2**: Talk about habitsGrammar: adverbs of frequency and expressions of frequencyVocabulary and Communication Skills: describing habits (p 4-5)**LESSON 3**: Talk about abilityGrammar: CAN and adverbs of mannerVocabulary and Communication Skills: talking about abilities (p 6-7)**LESSON 4:** Talk about likes and dislikesGrammar: verbs to express likes and dislikes Vocabulary and Communication Skills: personality adjectives (p 8-9)**LESSON 5:** Talk about what’s happening now.Grammar: Present ContinuousVocabulary and Communication Skills: describing what people are doing (p 10-11)**LESSON 6:** Talk about the presentGrammar: Present Simple vs Present ContinuousVocabulary and Communication Skills: shops (p12-13)**LESSON 7**: Talk about the pastGrammar: Past Simple of the verb TO BE and CANVocabulary and Communication Skills: talking about the past and past abilities (p 14-15)**LESSON 8:** Talk about the past (regular verbs)Grammar: Past Simple (regular verbs) and Past time expressionsVocabulary and Communication Skills: talking about the past (p16-17)**LESSON 9**: Talk about the past (irregular verbs)Grammar: Past Simple (irregular verbs) and sequencersVocabulary and Communication Skills: talking about the past (p18-19) **LESSON 10**: Talk about the past (continuous)Grammar: Past Continuous- Past Simple vs ContinuousVocabulary and Communication Skills: talking about the past (20-21)**LESSON 11**: Make comparisons: comparativesGrammar: Comparative adjectivesVocabulary and Communication Skills: making comparisons (p 22-23)**LESSON 12**: Make comparisons: superlativesGrammar: Superlative adjectivesVocabulary and Communication Skills: making comparisons (p24-25) | **ABILITA’****READING**Comprendere semplici articoli di giornali e brevi racconti;Cercare informazioni in brevi testi. Cogliere il significato globale di semplici testi.**LISTENING**Ascoltare storieAscoltare persone che parlano tra loroAscoltare programmi radiofonici e canzoni **SPEAKING**Parlare di esperienze personaliRiportare notizieEsprimere opinioni  Discutere su argomenti di vita quotidiana**WRITING**Saggio d’opinione (pro e contro)Cartolina Descrizione di una fotoE-mail (richiesta di info.)Resoconto di esperienze presenti e passate |
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| **UNIT 1: In the spotlight!*****Grammar***: present tenses and past tenses (simple and continuous). ***Vocabulary and communication skills***: music – expressing preferences.**UNIT 2: A bright future*****Grammar***: future tenses (to be going to/present continuous). **V*ocabulary and communication skills***: jobs – talking on the phone.**UNIT 3:  In the city!*****Grammar:***future tenses – first conditional. **V*ocabulary and communication skills***: places, compound words, adjectives - asking for and giving directions. |  |