**CONTENUTI MINIMI CLASSE TERZA**

**INDIRIZZO SERVIZI PER LA SANITA’ E L’ASSISTENZA**

Testi in adozione:

**Identity B2-** Upper Intermediate – Oxford

 **Just**  **Care-** English for the Social Sector

Ilaria Piccioli – Editrice San Marco

| **CONOSCENZE** |
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| **MICROLINGUA** Testo **Just Care,** English for the Social SectorIlaria Piccioli – Editrice San Marco* **Module 1: Children I Contenuti essenziali di**
* Pre-birth development, pag 8
* Newborn care and feeding, pag 10
* Developmental Milestones, pag 14
* Early Childcare Education: Day nurseries – Nursery schools – (fotocopie) -Kindergartens, pag 27
* Approaches to Childhood Education: Reggio Emilia Approach- Montessori Method, pag 29
* PLAY, pag 32

**LINGUA INGLESE**Testo: **Identity B2** - Upper Intermediate – Oxford University Press**STARTER UNIT** **Vocabulary:** hobbies, travel relationships **Grammar**: present simple and continuous, past simple and continuous + when, while, as and as soon asPresent perfect and simple past**UNIT 1 - ME MYSELF AND I****Vocabulary**: personality and character, negative prefixes**Grammar:** present perfect simple, present perfect with adverbs, present perfect simple and continuous + for/since**Reading and use of English**: Careful and selective reading**Listening strategy**: sentence completion tasks. Writing an informal email. **UNIT 2 - WHAT’S YOUR STORY?****Vocabulary** adjective -ed and -ing, **Grammar**: past simple and past perfect, used to**UNIT 3 - LOOKING AHEAD****Vocabulary**: Work and jobs, noun suffixes**Grammar**: Future forms, future time clauses**Reading and use of English**: Listening strategy, answering multiple choice questions. Writing an essay. **Reading strategy**: matching paragraph headings. Il Dipartimento di Lingua Inglese Bassano del Grappa, 23/05/2025 |