**CONTENUTI MINIMI CLASSE TERZA**

**INDIRIZZO SERVIZI PER LA SANITA’ E L’ASSISTENZA**

Testi in adozione:

**Identity B2-** Upper Intermediate – Oxford

**Just**  **Care-** English for the Social Sector

Ilaria Piccioli – Editrice San Marco

| **CONOSCENZE** |
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| **MICROLINGUA**  Testo **Just Care,** English for the Social Sector  Ilaria Piccioli – Editrice San Marco   * **Module 1: Children I Contenuti essenziali di** * Pre-birth development, pag 8 * Newborn care and feeding, pag 10 * Developmental Milestones, pag 14 * Early Childcare Education: Day nurseries – Nursery schools – (fotocopie) -Kindergartens, pag 27 * Approaches to Childhood Education: Reggio Emilia Approach- Montessori Method, pag 29 * PLAY, pag 32   **LINGUA INGLESE**  Testo: **Identity B2** - Upper Intermediate – Oxford University Press  **STARTER UNIT**  **Vocabulary:** hobbies, travel relationships  **Grammar**: present simple and continuous, past simple and continuous + when, while, as and as soon as  Present perfect and simple past  **UNIT 1 - ME MYSELF AND I**  **Vocabulary**: personality and character, negative prefixes  **Grammar:** present perfect simple, present perfect with adverbs, present perfect simple and continuous + for/since  **Reading and use of English**: Careful and selective reading  **Listening strategy**: sentence completion tasks. Writing an informal email.  **UNIT 2 - WHAT’S YOUR STORY?**  **Vocabulary** adjective -ed and -ing,  **Grammar**: past simple and past perfect, used to  **UNIT 3 - LOOKING AHEAD**  **Vocabulary**: Work and jobs, noun suffixes  **Grammar**: Future forms, future time clauses  **Reading and use of English**: Listening strategy, answering multiple choice questions. Writing an essay.  **Reading strategy**: matching paragraph headings.  Il Dipartimento di Lingua Inglese Bassano del Grappa, 23/05/2025 |