OBIETTIVI MINIMI PROGRAMMAZIONE CLASSI SERALE 4^QA

Testo in adozione: *Flash on English for Commerce. Second edition (Eli)*

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|  ESPRESSI IN TERMINI DI COMPETENZE |
| **LISTENING and****UNDERSTANDING** | * Comprendere i punti essenziali di testi di civiltà o di attualità trattati in classe
* Riconoscere vocaboli e i contenuti principali riguardanti gli argomenti trattati
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| **SPEAKING** | * Riportare in LS i contenutievidenziati durante la lezione usando vocaboli e strutture linguistiche adeguate
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| **WRITING** | * produrre testi descrittivi, riassunti inerenti argomenti trattati o email formali inerenti alla microlingua commerciale o informali relativi alla sfera personale
* Produrre risposte complete usando vocaboli e strutture linguistiche adeguate a domande aperte di comprensione relative ad argomenti e letture trattate a lezione
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| **UNIT** | **Conoscenze** | **Abilità** |
| 1 | Word orders, present simple and continuous | Describing daily routine and actions happening at the moment. Talking about yourself |
| 2 | Past continuous and past simple. Linking words and connectors  | Describing past events and personal experiences by planning a writing into paragraphs and using time sequencers. |
| 3 | Verbs + prepositions and defining relative clauses | How to give a short speech using defining relative clauses: who, which, where, that… |
| 4 | Present perfect or past simple. Compounds: something, somewhere, anywhere…. | Expressing movement and talking about past events and famous past characters (William Shakespeare : Life and works)  |
| 6 | Future tenses revision: Will /won’t, to be going to and present continuous.  | Describing future projects, events, plans and predictions  |
| From *English for Commerce and Civilization* | The business transactionWriting business emails: Placing ordersIreland. Physical features, Eire and Northern Ireland. The Irish Question  |

Bassano del Grappa, 23.05.2023

 Daniela Susin