OBIETTIVI MINIMI PROGRAMMAZIONE CLASSI SERALE 4QS

Testo in adozione: *A world of Care. English for the social sector*

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| ESPRESSI IN TERMINI DI COMPETENZE | | | | |
| **LISTENING and**  **UNDERSTANDING** | | * Comprendere i punti essenziali di testi di carattere sociale trattati in classe * Riconoscere i vocaboli e i contenuti principali riguardanti gli argomenti trattati | | |
| **SPEAKING** | | * Riportare in LS i contenuti evidenziati durante la lezione usando vocaboli e strutture linguistiche adeguate | | |
| **WRITING** | | * produrre testi descrittivi, riassunti inerenti argomenti trattati * Produrre risposte complete usando vocaboli e strutture linguistiche adeguate a domande aperte di comprensione del testo relative ad argomenti e letture trattate a lezione | | |
| **UNIT** | **Conoscenze** | | **Abilità** | | |
| 1 | Word orders, present simple and continuous | | | Describing daily routine and actions happening now. Talking about yourself | | |
| 2 | Past continuous and past simple. Linking words and connectors | | | Describing past events and personal experiences by planning a writing into paragraphs and using connectors. | | |
| 3 | Verbs + prepositions and defining relative clauses | | | How to give a short speech using defining relative clauses: who, which, where, that… | | |
| 4 | Present perfect or past simple. Compounds: something, somewhere, anywhere…. | | | Talking about past events or famous past characters: | | |
| 6 | Future tenses revision: Will /won’t, to be going to and present continuous. | | | Describing future projects, events, plans and predictions | | |
| From:  *A world of care* | Adolescents: from childhood to adulthood, Parents and teens, Teen’s drug abuse. Biographies: Florence Nightingale and Clara Barton | | | | | |

Bassano del Grappa, 23.05.2023

Daniela Susin